



Southfield
PRIMARY ACADEMY

Written Statement of Behaviour Principles

Safeguarding Statement

At Southfield Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils, in all our schools, so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Southfield Primary School. We recognise our responsibility to safeguard all who access our schools and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

This policy was approved by The Governing Body of Southfield Primary School on December 16th 2019

Review Due; June 2022

Governors' Written Statement of Behaviour Principles

Under the Education and Inspections Act, 2006, the governing body, is charged with the duty to set the framework of the school's policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all pupils.

The purpose of this statement is to give guidance to the Head Teacher in drawing up the behaviour and discipline policy by stating the principles which directors and governors expect to be followed. The policy aims to underpin the governors' duty of care to pupils and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school.

The statement is available upon request from the school and can be found on the school's web site. It is also held in the school office. This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an exceptional review.

This statement is informed by our aims and mission statements:

Our Aims and Mission Statement

Everything that we do in school is directed towards these straightforward aims:

- Each pupil will develop into a confident and caring individual, equipped with the skills and personal qualities needed for a happy and successful life.
- Each pupil will develop into a successful learner, developing the full range of his or her talents and paving the way for future achievements.
- Each member of our school community will be respected and treated fairly.

In order to achieve our aims, we will:

- Develop a happy, caring and welcoming atmosphere in school in which everyone is respected and valued equally.
- Provide a full and appropriate range of learning experiences, differentiated to meet the needs of all pupils.
- Promote children's aspirations, self-esteem, self-discipline, sense of responsibility and their respect for others and the environment.
- Promote high standards of achievement and behaviour by giving our pupils support, guidance and encouragement as appropriate, and by providing positive role models.
- Provide a safe, stimulating and well-resourced learning environment.
- Maintain a strong home-school partnership, and sustain links with other local schools and the wider community.
- Provide continuous professional development and support for all our staff.

We, the Governors of Southfield Primary School, believe that all members of our schools communities, should be able to learn and achieve their full potential in a safe, secure and orderly environment. We value the strong relationships that exist throughout our schools, which leads to the mutual respect that encourages good behaviour. We have high expectations of everyone and we will actively promote everyone to be equally valued, whatever their race, gender, age, sexuality, religion or disability. The behaviour policy is based on our belief in, and respect for, the value and contribution of all members of our communities and their right to succeed. We seek to eliminate all forms of discrimination, harassment and bullying.

The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations, a focus on learning, and

praise and rewards. It is recognised however, that on occasions sanctions are necessary to demonstrate that misbehaviour is not acceptable, to express the disapproval of the school community and to deter other pupils from similar behaviour. Sanctions will enable the pupil to reflect on, and learn from, their behaviour and to make reparation wherever possible. Because of our focus on positive behaviours and the opportunities for pupils to learn from their mistakes, we expect lower than the national average rates of exclusion.

Some pupils, for example those with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.

Given the importance of the safety of the pupil body, the Governors support the right of the school to permanently exclude for a single offence where it is considered that allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. Similarly, given the overriding need to keep children safe, the school will utilise their powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others.

We work with parents and carers to understand their children and their circumstances and believe this relationship is an important part in building a strong learning community. Similarly, given our duty of care to the pupils, this written statement and the policies that both stem from it and are influenced by it (for example, appropriate contact, behaviour, anti-bullying and exclusions) applies to all pupils when in school, when travelling to and from school, and when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when being educated as a member Southfield Primary School off-site.

References

Behaviour and discipline in schools: a guide for head teachers and school staff. DfE 2016

Behaviour and discipline in schools: a guide for governing bodies. DfE 2015

Exclusion from maintained schools, Academies and Pupil Referral Units in England: A guide for those with legal responsibilities in relation to exclusion, DfE 2017