



Southfield Primary School

Curriculum statement

Intent

To create a school where we have a truly challenging, inspiring and relevant curriculum, one which is built upon the foundations of reading, writing and arithmetic. A curriculum that is shaped by our moral purpose and develops the key skills of confidence, innovation and resilience. A curriculum which allows our children access to a broad and extensive range of key life experiences and opportunities so we develop the leaders of the future.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

☆ General principles

Our curriculum will give children the opportunity to:

- learn within a coherent and progressive framework
- explore the breadth and depth of the national curriculum
- develop a rich and deep subject knowledge

☆ General principles

Our curriculum will give children the opportunity to:

- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- see clear links between different aspects of their learning

Purpose

At Southfield Primary School we will ensure that your children are happy, inspired and challenged so that they can make progress across the curriculum and achieve the highest standards possible. Your children will be taught by expert teachers with the highest expectations of them as learners; who plan and deliver a curriculum that is interesting, relevant and extends your children's understanding of the subjects they are taught so they know more, remember more and can do more.

At Southfield Primary School our curriculum comprises all the learning and other experiences that we plan to meet the needs and interests of our pupils. It is constantly evolving to develop the skills needed for children to become successful learners, help prepare them for life in modern Britain and empower them to achieve success in the future.

Our curriculum is planned in themes within each phase – Early Years, KS1, Years 3 & 4 and Years 5 & 6. Topics are chosen to capture the interests and imaginations of our children. Skills-based learning is developed by linking subjects such as history, geography, art, design technology and music to the topic being studied. This allows children to make purposeful links in their learning. We also use every opportunity to make further links through reading, writing, maths, science and computing where relevant. PE and RE are often taught as discreet subjects to allow coverage of the main objectives and age appropriate skill development.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Democracy - Be part of a system where everyone plays an equal part
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour

 **SMSC/FBV**

Our curriculum will give children the opportunity to:

- Individual liberty - Be free to express views or ideas
- Be tolerant and respectful - To respect and tolerate the opinions or behaviour of others

 **Well-being**

Our curriculum will give children the opportunity to:

- learn in a peaceful and supportive environment
- develop self-esteem and confidence in their abilities
- reflect and think mindfully about their learning
- learn how to respect themselves and others
- recognise that people are good at different things
- build respectful friendships

 **Pupil voice**

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- take part in age-appropriate discussions
- explore ways of becoming an active citizen
- make choices about things that are important to them
- take part in democratic activities across the curriculum
- express their opinions on a range of different topics and issues

 **Pedagogy**

Our curriculum will be taught through a pedagogy that:

- enables children to reflect on and evaluate their learning
- enables and fosters children's natural curiosity
- promotes innovation and entrepreneurialism

◀◀◀◀ Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes problem solving, creativity and communication
- offers all children a memorable experience at the start, during or at the end of every topic

🌱 Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or theme related activities
- offering opportunities for children to learn outdoors
- developing partnerships with external providers that extend children's opportunities for learning
- using quality resources in and out of the classroom
- welcoming parents and carers to take part in children's learning and experiences

Entitlement

Pupil Group	Educational visits (off-site)	Educational visitors (on-site)	Residential visits	Outdoor learning (e.g. Forest Schools)	Arts and culture	Community and partnership learning
Nursery	2 days	2 days			1 days	
Reception	2 days	2 days			1 days	
Year 1	2 days				1 days	
Year 2	2 days				1 days	
Year 3	1 days	1 days			1 days	
Year 4	1 days		3 days		1 days	
Year 5	1 days				1 days	0.5 days
Year 6	1 days		5 days		1 days	0.5 days
Totals	2 weeks, 2 days (12 days)	1 weeks (5 days)	1 weeks, 3 days (8 days)	0 days	1 weeks, 3 days (8 days)	1 days