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| Subject: Geography | Year Group: 1 | Unit: Brilliant Brackley/ Banbury |
| Key Question: Where is Banbury/Brackley? What are the features of my town and school? | | |
| First- hand experience: Walk around the local area to explore geographical features. | | |

| NC Objectives to be addressed: | | | | Prior Learning required: | |
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| <u>Locational Knowledge</u> -name and locate the four countries of the UK <u>Human and physical geography:</u> -use basic geographical vocabulary to refer to: -key physical features (see vocab list) -key human features (see vocab list) <u>Geographical skills and fieldwork:</u> -use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features -use simple fieldwork and observational skills to study the key human and physical features of the school's surrounding environment | | | | EYFS study of local area | |
| Local | Regional | National | International | | |
| Key Vocabulary: | | | | | |
| Physical Feature | A physical feature is a <u>Natural</u> characteristic of a place. Examples: <u>beach, cliff, coast, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</u> | | | Environment | The surroundings or conditions of an area. |
| Human Feature | A human feature is a <u>Man-made</u> characteristic of a place. | | | Settlement | A place where people inhabit and build a community. |

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| | Examples: <i>city, town, village, factory, farm, house, office, port, harbour, shop, castle, canal, bridge, lock, town hall, church,</i> | | |
| Map | A diagram or representation of an area of land or sea. It shows physical and human features. | Local | Nearby or close to a person's neighbourhood. |
| Key | A list of symbol and their meanings for a map. | Globe | A round map of the Earth |
| Symbol | A mark or picture representation for something. | Centre | In the middle of. |
| Sea | The water close to the land. The UK is surrounded by the <i>North Sea</i> , the <i>Irish Sea</i> , the <i>English Channel</i> and the <i>Celtic Sea</i> | United Kingdom | The United Kingdom is made up of <i>England, Scotland, Wales, Northern Ireland.</i> |

Sequence of learning:

Knowledge to be taught (Sequential):

1.
 - the UK is an island surrounded by four seas-the North Sea, the Irish sea, The English Channel, The Celtic sea
 - the UK is made up of four countries; England, Scotland, Wales and Northern Ireland.

2.
 - Banbury/Brackley is located in the centre of England.
 - Banbury/Brackley is a town.
 - a town is a settlement/built up area where people live, work and take part in leisure activities.
 - a town is bigger than a village but smaller than a city.
 - a town will have a town hall (a central meeting place)

3.
 - a human feature is manmade
 - a physical feature is natural
 - human features: city, town, village, factory, farm, house, office, port, harbour, shops, library, church, canal, castle
 - physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons, weather

4. (fieldwork-applying learnt knowledge from section 2 about human/physical features)

Procedural knowledge to be taught:

- use a map of the UK to locate Brackley/Banbury
- use google maps to locate Brackley/Banbury
- identifying a human or physical features using photographs
- identifying a human or physical features in the local area
- devise a simple map of the school grounds, using basic symbols and a key

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| <p>Children to explore the local to identify human and physical features of geography previously taught. Discussion as to why there are no beaches/mountains/sea/port/harbours.</p> <p>5. -a map is a pictorial representation of a place -a map helps us follow directions to find different locations -a key and pictures help us understand the location of different things</p> <p>6. (fieldwork: exploring the school grounds) Apply what they learnt in section 5 to create their own picture map of the school and grounds including a simple key.</p> | | | |
| Place Knowledge | Locational Knowledge | Human and Physical | Skills and Fieldwork |
| Information for teachers: | | Resources: | |